



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		N S S COLLEGE, RAJAKUMARI
Name of the head of the Institution		Dr. G. Pramod
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04858245370
Mobile no.		9447357250
Registered Email		nssrajakumari@yahoo.com
Alternate Email		principal@nsscrky.ac.in
Address		Kulapparachal P O
City/Town		Idukki
State/UT		Kerala
Pincode		685619
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Praveen N
Phone no/Alternate Phone no.	04868245515
Mobile no.	9447608163
Registered Email	praveen.naniyat@gmail.com
Alternate Email	praveen_naniyat@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://nsscrky.ac.in/assets/files/7f9d45985e45dda4023cea7391be7a22.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

https://nsscrky.ac.in/assets/Calendar_2015_2016.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
No Data Entered/Not Applicable!!!					

6. Date of Establishment of IQAC

07-Jan-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Human Rights Awareness	10-Dec-2015 1	80
One day workshop on	03-Sep-2015	120

Employability skill Enhancement in 2015 organised by Dept. of Electronics and IQAC	1	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt. Baby Girija B	Minor Project	UGC	2015 1095	260000
Dr. Saritha M	Minor Projects	UGC	2015 1095	485000
Dr. Reji A P	Minor Project	UGC	2015 1095	205000
Smt. Rekha K Nair	Minor Project	UGC	2015 1095	110000
Sri. Manesh S	Minor Project	UGC	2015 1095	110000
Smt. Veena M S	Minor Project	UGC	2015 1095	112500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Planned the various academic and cocurricular activities of the institution
- Monitored the feedback by the various stakeholders and discussed in the various academic and administrative bodies in and off the institution
- Piloted various cultural activities of the college in

association with college union, women cell and NSS . Conducted seminars and workshops to give awareness on human rights, employability

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Department Alumni meetings are to be conducted	Opportunity to interact with alumni was conducted through alumni talks which created better confidence among students
Project works for UG and PG Students are to be carried out efficiently	Project works are given both in house and industry based
Workshops, seminars and training for students	Awarness is created in employability, human rights among students
Advanced and slow learners are to be considered	Walk with a Scholar and Scholar Support programmes are conducted
PTS meetings for all UG classes	Conducted meetings regularly. Taken feedback from parents in written about the various aspects of the college, departments and courses. Feedbacks are reported to the departments and college authorities.
Conduct of Anti-ragging awareness for the senior students in association with the Kerala Police	Conducted the programme and created a very good awareness to become a zero ragging campus
Orientation programme for students and parents of the new admission	Created an awareness and bridged the gap between parents and students about the course, college and career
Admission committees are to be constituted as per the direction by the University and management	Admission procedures are carried out effectively and transparently
Review the action plan in various platforms like college council, PTA, IQAC meetings	Feedback is obtained and the action plan is refined
Academic calendar is prepared in unison with the examination calendar of the University	Academic and cocurricular activities are planned and implemented effectively

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	03-Mar-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mahatma Gandhi University has introduced Choice Based Credit and Semester and Grading System in colleges affiliated to the University from the Academic Year 2009-10, under Direct Grading System. On the basis of the UGC directives, various Board of Studies / Expert committees framed draft Regulations and syllabi for various UG and PG Programmes. The P.G syllabus in Electronics offers in depth knowledge of the subject starting from its basic concepts to the state of art technologies in use today. Students are also provided extensive laboratory training on the course content and the current requirements of industries and R&D. the course is designed with a view to catering to the present day requirements in industries, R&D field higher studies and self-employment. B.Sc. Programme in Electronics and Computer Maintenance aims to provide a strong foundation for developing skills in electronic circuit designing, software development, assembling, troubleshooting and maintenance of computers. The programme is designed with the objective to equip students to pursue careers in Electronics, IT and Computer Hardware related fields or to go in for higher studies in the related disciplines. The revised syllabus for BCA Programme provides a strong foundation to pursue post graduation programme in computer science / applications. The radical changes in technologies, both hardware as well as software, and their ever increasing adaptation to newer areas of application, demand frequent updating of the academic curriculum so that the students can rise to the expectation of the Industry. The syllabus revision committee has considered all these factors thoroughly before venturing into the revision exercise. The Bachelor of Business Administration course covers all functional areas of management, law, mathematics, statistics, accounting, computer application and accounting software. The two project studies one theoretical (Minor) and other practical (Major) as well as the mandatory requirements of three industrial visit and resultant report presentation will provide a cutting edge to this under graduate programme over the other similar ones. As many business houses are looking for talented personalities from commerce background with a deep practical knowledge in handling Accounts, Auditing, Banking & Insurance, Computerized Accounting, Banking and Financial Services and Analysis, the syllabus of BCom has been restructured to develop a well-trained commerce graduate in the above areas. Before the start of every academic session, Principal conducts a meeting with IQAC members and Heads of all the Departments and finalize the Academic Calendar in alignment with the university schedule. Guest lecturers are also appointed for the timely completion of the syllabus. Conventional mode of lecture is supplemented by seminars, project works etc to

ensure a practical approach to the curriculum. The laboratories are equipped with the latest instruments required for conducting the practical classes. Internal assessment is done transparently, and Bridge courses are held in order to make the curriculum delivery more effective. Students are encouraged to participate in NSS and NCC and other social activities so as to enable them to be socially responsible citizens. Parent-Teacher Student meetings are organised at the departmental level to facilitate feedbacks and suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Marketing, HR, Finance	66
BCA	Application (Desktop, Network, web, Mobile)Development using various programming languages.	50
MSc	Electronics	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is considered as a valuable source of information to measure the level of satisfaction. Feedback is collected from various stakeholders like students, alumni etc with the help of a structured questionnaire framed and approved by the IQAC of this college. Feedback is also collected from the parents during Parent Teacher Meetings that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. Our feedback covers areas like Admission Procedure, Fee structure, Infrastructure, Lab facilities, Faculty, Quality of support material, Club and Extension, Library, Canteen Facilities, Discipline, Placement, Opportunity for Higher education, Development activities etc. The received feedback is then analyzed by the IQAC and is forwarded to the Head of the institution and staff council with necessary suggestions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Electronics	12	Nil	9
BSc	Electronics	60	Nil	32
BCom	Computer Applications	30	Nil	37
BCom	Co-operation	40	Nil	44
BCA	Computer Applications	60	Nil	46
BBA	Business Administration	60	Nil	65

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	642	19	22	Nil	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	Nil	7	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of Students in our college is done in different ways. Most of the programmes are supported by the Higher Education Department, Government of Kerala. The various mentoring schemes includes ASAP (Additional Skill Acquisition Programme) open to all students who are willing to join, WWS (Walk With a Scholar) Programme to help the peers of the institution and SSP (Scholar Support Program) for slow learning students. ASAP is focussed on providing additional skills like computer and IT awareness, communication, presentation etc. Walk with a scholar program meant to give mentoring to students to build ambition and career. This program contains internal and external mentoring for about 40 students. Several internal and external mentoring programs were conducted during the current academic year. Scholar support programme aims to support the slow learners in their studies through additional classes by the experts on the subject to bring them to the frontline. Support includes study materials, books, web resources etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
661	30	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	24	3	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Ajitha R S	Assistant Professor	UGC Research Award
2015	Dr. Praveen N	Associate Professor	Question paper setter-Kerala University, CUSAT
2015	Reji A P	Assistant Professor	Question paper setter-UG- Kerala University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BBA	BBA	4	18/04/2016	15/07/2016
MSc	MSC	4	17/04/2016	01/08/2016
BSc	BSC	6	15/04/2016	15/07/2016
BCom	BCOMCA	6	15/04/2016	15/07/2016
BCA	BCA	6	15/04/2016	15/07/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the CBCSS regulations of Mahatma Gandhi University, 25 percentage of the evaluation is based on continuous assessment. Internal evaluation in the college is carried out through class tests, assignments, quizzes and class presentations/seminars. Centralized internal evaluations are carried out in the college on regular basis and the marks obtained in the tests are intimated to parents. Regular PTS meetings are conducted to discuss the academic and non-academic progress of students. Attendance is recorded in every hour of the class and attendance percentage is regularly displayed in the department notice board on monthly basis. Parents of students with attendance less than 75 are informed in all months.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared during the beginning of the year and implemented. Based on the feedback taken from the stakeholders, monitoring of teaching and learning process is carried out. Through brain storming sessions, college council meetings, PTA meetings and department meetings, remedial steps are suggested to improve the teaching learning processes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://nsscrky.ac.in/assets/feedback/result1516.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA	BCA	Computer Applications	49	36	73.47
BCOMCA	BCom	Computer Applications	40	36	90
BSC	BSc	Electronics	45	26	57.78
BBA	BBA	Business Administration	64	39	60.94
MSC	MSc	Electronics	10	8	80

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://nsscrky.ac.in/assets/feedback/survey1516.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	1300000	1270000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Employability skill Enhancement	Electronics	03/09/2015
UGC sponsored National seminar on Recent Advances in Signal and Image Processing	Computer Applications	05/02/2015
UGC sponsored National seminar on Recent Advances in Signal and Image Processing	Computer Applications	06/02/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
10m Air rifle event-silver medal	Anooja Jayachandran	Kerala state shooting Championship 2017	18/08/2016	Student
UGC Research Award	Dr Ajitha R S	UGC	Nil	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Electronics	2	3.8
International	Computer Applications	2	1.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics	2
Computer Applications	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	2	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Initiated a program "NOT ME BUT YOU" which provided onam kit worth Rs.1000 to palliative patients in Rajakumai panjayath	NSS	2	107
Formed a blood group directory of 600 students	NSS	2	600
Started the practice of "Mid-Day Meals to our Dearests"- offering lunch on two days a week to Good Samaritan Old Age Home- near the college.	NSS	2	107

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Human Rights Awareness on December 10	Social Justice Department of Govt. of Kerala, Idukki District,	Seminar	2	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
Academic project	BCA Project	Software Institutions Ernakulam	Nil	Nil	Final year students
Academic project	BBA Project	Different industries like Appolo , Eastern et	01/01/2016	31/05/2016	60 students
Academic project	MSc project	KELTRON	01/01/2016	31/05/2016	Rose Mary
Academic project	MSc project	KELTRON	01/01/2016	31/05/2016	Bilbi JOSE
Academic project	MSc project	KELTRON	01/01/2016	31/05/2016	ASHLY k p
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.54	0.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
PALibs	Partially	2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	5386	Nil	Nil	Nil	5386	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	63	60	1	1	5	4	100	5
Added	0	0	0	0	0	0	0	0	0
Total	77	63	60	1	1	5	4	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Digital camera	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0.54	0.54

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Timely check ups and maintenance of all equipments in all Departments. Separate computer labs for Dept of Electronica and Dept of Computer Applications. ICT enabled teaching in all departments All laboratories are connected with Wi-Fi facility

<https://nsscrky.ac.in/assets/facilities/facilities1516.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Fee concession as	592	2314720

from institution	per Government of Kerala		
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	NIL	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2016	200	All Departments
Personal Counselling and Mentoring	17/11/2015	200	All Departments
Bridge Course	10/10/2016	200	All Departments
Tips for achieving a successful career	07/12/2016	150	Electronics Department
Remedial Coaching	09/11/2016	200	All Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Training for PG Entrance Examination	150	150	2	2
2016	Training for PG Entrance Examination	150	150	1	1
2016	Training for Competitive examinations	150	150	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	90	5	3	30	8
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	9	B.Sc Electronics	Electronics	Details in file	Details in file
2016	18	BCA	Computer Applications+	Details in file	Details in file
2016	9	BBA	Business Administration	Details in file	Details in file
2016	11	B.Com	Commerce	Details in file	Details in file
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arts Day Celebration	Institution	300
Kabadi tournament	Institution	40
Volleyball tournament	Institution	40
Chess tournament	Institution	24
Football tournament	Institution	60
Cricket tournament	Institution	60
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Council member selection:-The student council is an elected house of class representatives. We adopt the 'parliamentary system ' for the elections of student council members. Each class is considered as a constituency. From each class, a boy and girl representatives are elected. They are elected through secret ballot voting. The 'EXECUTIVE' committee of the student union is again elected from these elected class representatives. The office bearers of the Executive are Chairman, Vice chairman (Lady), General Secretary, University Union Councilors (UUC) -2 No, Arts Club Secretary, Sports Secretary, and Lady representatives - 2 Nos. Our college union inaugurated on 23.01.2016 by the famous Malayalam film actor Abu Salim. In that function distributed prizes for winning students in arts and sports activities conducted in our college. The functions organized by the college union are 1. Conducted a seminar on the Importance of Forset on 28/01/2016 with the association of Forest department. After the class Students planted trees on the campus premises. 2. Fire and rescue class and demonstration by the fire and rescue team of Nedumkandom Fire Force on 02/02/2016 3. Seminar on Road safety and Its importance by RTO Nedumkandom on 12/02/2016. 4. Sports day is celebrated on 16/02/2016 5. Youth festival and College day were celebrated to exhibit the various artistic talents of our college students on 19/02/2016. 6. International Women's Day was celebrated on March 8th by our college in association with the Women and Child empowerment department. 7. Merit day was conducted on 17/03/2016 for acknowledging academic talents. It is also used for congratulating our Taekwondo team(Idukki district level winner and MG University Runner Up), Cricket team, and Kabadi team for their marvelous performance in university-level competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Gurudakshina series - Lecture by Sethumadhavan -PN junction lab,Ernakulam -
Lecture on Embedded systems. on 18.11.2015

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mission 1. To mould the stakeholders of the various programmes to excel in their field. 2.To give opportunity for community and extension activities and hence to create awareness of the real world situation 3.To nurture the inbuilt capability of every student through curricular and non curricular activities 4.To facilitate the stakeholders expertise in solving practical as well as real

world situations through well equipped laboratories and in-house projects To convert the laboratories into active research centres Vision To uplift the socio-economic backwardness of this area by providing job-oriented education in new generation programmes like Electronics, Computer and Commerce and to equip the stakeholders competent and hardworking to survive the challenges in the present competitive world Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council (2018-19): 1. Admission Committee 2. Research Committee 3. Internal Examination Committee 4. Hostel Committee 5. Anti Ragging Committee

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Mission 1. To mould the stakeholders of the various programmes to excel in their field. 2. To give opportunity for community and extension activities and hence to create awareness of the real world situation 3. To nurture the inbuilt capability of every student through curricular and non curricular activities 4. To facilitate the stakeholders expertise in solving practical as well as real world situations through well equipped laboratories and in-house projects To convert the laboratories into active research centres Vision To uplift the socio-economic backwardness of this area by providing job-oriented education in new generation programmes like Electronics, Computer and Commerce and to equip the stakeholders competent and hardworking to survive the challenges in the present competitive world Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Details regarding various programmes offered by the institution are published on the College website. ??The institution arranges a help desk where students are directed as to how to apply online for CAP, how to proceed from the first to the final allotment and when to make the fee payment. ??An

Admission Committee monitors the admission procedure. ??The institution applies for marginal increase of seat whenever necessary. ??The list of candidates admitted is forwarded to the university. ??Percentage wise allocation of seats: 50 for open merit, 20 for SC ST candidates, 10 for community reservation, 20 for management quota.

Industry Interaction / Collaboration

The Institution conducts industrial visits and factory visits for the students .For BBA students Industrial visits are a part of their curriculum so industrial visits are conducted every year .

Human Resource Management

Teaching faculty and other staff members are recruited on grounds of merit as per the norms stipulated by the UGC, the Govt. of Kerala and the Mahatma Gandhi University. ??The College motivates the staff to attend faculty development programmes as well as to conduct programmes in the College to enhance professional competence. ??The management identifies the skills of the staff and the students through constant monitoring and through feedback collected. ??Teachers are made co-ordinators of the various activities to aid the quality improvement of the institution. ??The efforts of the staff are recognised and appreciated. ??Students are given technical training to assist the teachers in various technical activities. Clubs like NCC, NSS, , etc undertake various extension activities.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation ?
 Library ? The College has a well furnished partially automated Central Library in the ground floor with good number of books for all the programmes offered in the College. Regional and National Dailies and magazines are subscribed in the Library. Publications like Employment News, Thozhil vartha, Thozhil Veedhi, etc provide information regarding various employment opportunities both at public and private sector undertakings. In addition, all the Departments have libraries of their own from where students can subscribe book. N-LIST is introduced in the library ? ICT Every department is provided with a computer

with internet connection, LCD projector and a printer. Teachers are encouraged for online submission of question papers for internal examination. The College has a well furnished language lab to train the students in good communication practices maintains a a media centre ? Every department is provided with a computer with internet connection and a printer. One of the classrooms of every Department is converted to a smart class with the addition of an LCD Projector and screen. The College has a well furnished language lab to train the students in good communication practices. ? Infrastructure Each department has sufficient number of class rooms adjacent to the Department Smart class room - one in each Department Language Lab supported with sufficient software in the Department of English Central Computer Lab Computer labs at Departmental level Separate ramps are provisioned for unhindered passage for persons with disabilities Hostel facility for girls

Research and Development

A Research Committee headed by the Principal functions in the College. The Committee helps and encourages the faculty members to undertake research projects. Many teachers have done their research projects such as minor project and major projects with the help of the Research committee

Examination and Evaluation

? Examination and Evaluation The College Handbook contains a detailed and clear description of the evaluation process which would be implemented in the College during the academic year. ??The HODs and class teachers brief the students on the process of evaluation, marking system, internal and external examinations etc. ??Timely notifications are put up and announcements are also made with regard to the examination dates and other relevant information. ??Two teachers and one administrative staff have been given charge of the examinations. Valuation of papers in time and dissemination of the assessment outcomes to students and parents. After the internal examination, PTA meetings are organised by the concerned departments. These internal marks are consolidated and published in the

	College notice board and grievances if any, are allayed before it is uploaded in the University website
Teaching and Learning	<p>Teaching and learning Every academic year begins with an orientation to the students and special orientations are also arranged for the teaching and non-teaching staff. Library provides special focus on accessing e-journals and INFLIBNET facility is provided to all the students who wish to pursue advanced learning options The Bridge programme offered by the departments helps to bridge the knowledge gap of the students who are late admissions. Remedial coaching is given by every department as part of special assistance to support slow learners Feedbacks of teachers are collected from the students and suggestions and recommendations are properly conveyed. Professional development of faculty is promoted by providing support i)To undergo orientation / refresher courses ii) To equip themselves in modern pedagogical tools iii) To attend and organize national international seminars</p>
Curriculum Development	<p>Curriculum Development is done by University and affiliated colleges have no freedom to develop their own syllabus. Colleges follow the syllabus prescribed by the university. We have a good number of teachers from our college in the board of studies. The college prepares academic time table on the basis of the syllabus prepared by the university. The College follows the curriculum prescribed by the affiliated University. Teachers are encouraged to participate in workshops on curriculum development and modifications conducted by the University. As per the curriculum, the College prepares an Academic Calendar every year in tandem with the University norms. Three faculty members were appointed as the Members of the Board of Studies of M.G University</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Library automation has been initiated under the RUSA plan
Finance and Accounts	Salary of faculty members and staff are generated through spark.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	DR REJI A P	IEEE APS WORKSHOP ON COMPUTATIONAL E LECTROMAGNETICS ORGANIZED BY DEPT OF ELECTRO NICS, CUSAT	DEPT OF ELECT RONICS, CUSAT	1000
2015	DR. REKHA T K	IEEE APS WORKSHOP ON COMPUTATIONAL E LECTROMAGNETICS ORGANIZED BY DEPT OF ELECTRO NICS, CUSAT	DEPT OF ELECT RONICS, CUSAT	1000
2015	DR. REKHA T K	SHORT TERM TRAINING PROGRAMME ON COMPUTATIONAL E LECTROMAGNETICS USING HFSS	School of Engineering, CUSAT	1000
2015	BABY GIRIJA B.	WORKSHOP ON RESEARCH METHODOLOGY	Dept of Behavioural Sciences, MG University	1000
2016	DEEPA K SIDHARDHAN	WRITING OF RESEARCH PROPOSALS, THESIS, REPORTS AND PAPERS	Christ University Nodal Office Tvm.	1000
2016	DEEPA K SIDHARDHAN	HOW TO DO REVIEW OF LITERATURE IN AN EFFICIENT AND MOST MEANINGFUL WAY?	Christ University Nodal Office Tvm.	1000
2016	DEEPA K SIDHARDHAN	HOW TO PREPARE AN INSTRUMENT FOR RESEARCH? SCALING INSTRUMENT PREPARATION TECHNIQUES?	Christ University Nodal Office Tvm.	1000
2016	DEEPA K SIDHARDHAN	CONTEMPORARY RESEARCH	Christ University	1000

		METHODS AND SOFTWARE PACKAGES	Nodal Office Tvm.	
2015	SUJI GOPINATH	STUDENT RESEARCH SYMPOSIUM ON COMPUTING AND NETWORK COMMUNICATIONS , IIITMK, TRIVANDRUM, INDIA	IIITMK, Tvm.	1000
2016	DR.AJITHA R S	NATIONAL WINTER TRAINING PROGRAMME ON BIG DATA AND HADOOP (NWTP 2016), DEPARTMENT OF FUTURES STUDIES, UNIVERSITY OF KERALA	DEPARTMENT OF FUTURES STUDIES, UNIVERSITY OF KERALA	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	State level one day workshop "Employability skills Enhancement" funded by KSHEC, Thiruvananthapuram	Nil	03/09/2015	03/09/2015	60	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
IEEE APS WORKSHOP ON	2	07/12/2015	09/12/2015	3

COMPUTATIONAL ELECTROMAGNETICS ORGANIZED BY DEPT OF ELECTRONICS, CUSAT				
SHORT TERM TRAINING PROGRAMME ON COMPUTATIONAL ELECTROMAGNETICS USING HFSS	1	15/06/2015	19/06/2015	5
WORKSHOP ON RESEARCH METHODOLOGY	1	16/09/2015	18/09/2015	3
WRITING OF RESEARCH PROPOSALS, THESIS, REPORTS AND PAPERS	1	29/04/2016	30/04/2016	2
HOW TO DO REVIEW OF LITERATURE IN AN EFFICIENT AND MOST MEANINGFUL WAY?	1	04/05/2016	04/05/2016	1
HOW TO PREPARE AN INSTRUMENT FOR RESEARCH? SCALING INSTRUMENT PREPARATION TECHNIQUES?	1	05/05/2016	05/05/2016	1
CONTEMPORARY RESEARCH METHODS AND SOFTWARE PACKAGES	1	25/05/2016	26/05/2016	2
STUDENT RESEARCH SYMPOSIUM ON COMPUTING AND NETWORK COMMUNICATIONS , IIITMK, TRIVANDRUM, INDIA	1	16/12/2015	19/12/2015	4
NATIONAL WINTER TRAINING PROGRAMME ON BIG DATA AND HADOOP (NWTP 2016), DEPARTMENT OF FUTURES	1	29/03/2016	05/04/2016	8

STUDIES, UNIVERSITY OF KERALA				
CALDAM PRE- CONFERENCE SCHOOL ON DISCRETE APPLIED MATHEMATICS, DEPARTMENT OF FUTURES STUDIES, UNIVERSITY OF KERALA, THIRUVA NTHAPURAM	1	15/02/2016	16/02/2016	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SLI, GIS, GPIS, PF	SLI, GIS, GPIS, PF	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal Audit is done by N S S Management and external financial audits are carried out by audit section of Deputy Director of Collegiate Education, Ernakulam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MG University	Yes	IQAC
Administrative	Yes	Dy DCE and Management	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At least a PTA meeting is held by each Department in a semester Once in a year a general body of the PTA is conducted by the College Parental participation in the PTA meeting is mandatory It plays a key role in maintaining discipline in the campus Every department maintains good rapport with the parents to ensure optimum academic performance of the students

6.5.3 – Development programmes for support staff (at least three)

Orientation Programme at the beginning of every academic year Computer literacy is provided to make them cope with the situation on-teaching staff are conferred training under SPARK scheme, district treasury office, DDE office, Income tax Department Encourage them to participate in various training programmes, workshops and orientation conducted by Government

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Steps taken to get an NCC unit under the new battallion at Nedumkandom 2. Sports facilities for the students are enhanced 3. Enhanced the laboratory facilities in Electronics and Computer Applications

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	State level one day workshop "Employability skills Enhancement" funded by KS HEC, Thiruvananthapuram	03/09/2015	03/09/2015	03/09/2015	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college is situated in hilly terrain and the rainwater falling in the campus during monsoon season used to flow down freely and loose from the college campus. In order to raise the groundwater level and drainage of fertile soil, rainwater traps were constructed in the college campus so that the rainwater gets absorbed in the campus itself. 2. Some of the students exhibited their skill in preparing handicraft items from discarded/scrap items and it was widely appreciated. The training was offered to those students on the preparation of various such items out of eco-friendly materials. Plastic, flex etc were kept away for this purpose. The students got a good exposure in assembling show-case items, toys, ornaments etc out of these materials which were identified to be environment friendly as well as biodegradable.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Palliative Care Goal: In order to provide better living standards to the inmates of nearby old age home. Context: The students visited the nearby Good Samaritan old age home and had communication with the inmates. They identified that the aged people are facing a natural feeling of loneliness and lack of entertainment. Also their living standards need improvement. Practice: As an effective and healthy means of relaxation, it was proposed to offer reading material to the inmates. The N S S volunteers sought the active participation of the students for collecting the books. They contributed generously and about 100 books have been collected and handed over to the old age home and constituted a mini library. The students visited the palliative patients of the old age home and "Onam kit" worth Rs 1000/- each were contributed to the inmates. Evidence of success: The inmates were very happy to spend their time in reading the books. This was an eye opener for many of our students and it helped to strengthen the social commitment of students.

N S S unit continued this practice for the following academic years. 2. Title of the Practice: Road Safety and accident free driving Goal: To offer awareness among drivers to use the road sensibly and avoid any mishap due to over speeding, rash driving etc. Context: One of the students of our institution lost his life in a terrible motorcycle accident in the year. It was a regular practice of the youngsters in the area to drive two-wheelers without protective helmet at high speeds. The students and staff of the college were so shocked on the incident that they wanted to see that the mishap is the last of its kind for the students of the college. The Practice: The students formed a group and initiated a practice of monitoring the riders every day morning and evening. Those violating traffic rules were counselled repeatedly and ensured that everyone is wearing helmets and driving the two-wheeler responsibly. Close contact has been maintained with local police officials regarding the activities and their advices have been adopted for the purpose. Evidence of success: Because of the sincere efforts from the students and the faculty, the number of rash driving cases has come down to a minimum. Majority of the two-wheeler riders were found wearing protective helmets for rider and pillion.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://nsscrky.ac.in/Home/igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

N S S College Rajakumari is a co-education institution which offers job-oriented courses in Computer Applications, Business Administration, Electronics and Commerce. The college stands for gender equality and promotes education among girl students in a comprehensive way. The college is situated in a hill station far away from the city and is one of the convenient educational institution for girl students of the nearby locality. For promoting the academic and extra-curricular activities among the girl students several initiatives are taken by the college. Some of them are listed below: 1. Workshops are conducted on legal awareness among girl students. 2. Training arranged for girl students for artificial flower making, health and hygiene awareness. 3. Self defence classes were conducted with specialization in Tackwondo. 4. An Anti-Narcotic cell is functional at the college and awareness programs are conducted against the abuse of drugs among students. 5. A well equipped gymnasium is available at the college and girl students are making use of the same for their physical training.

Provide the weblink of the institution

<http://www.nsscrky.ac.in>

8. Future Plans of Actions for Next Academic Year

1. Academic calendar has to be prepared and implemented 2. Seminars and conferences to sensitize the new technologies and trends in the subjects of Computer Science, Electronics, Business Administration and Commerce are to be conducted. 3. Admission procedure has to be carried out in a transparent manner. 4. Extension and co-curricular activities are to be organised to build a better culture among students. 5. More industry based projects to students. 6. Teachers are to enhance their knowledge domain by engaging research works. 7. Cultural and arts festivals are to be conducted to explore the talents in the campus. 8. Colloboration with the industry to train students in the recent technology has to be started. 9. Parent Teacher Student interaction to discuss the overall development of the student is to be conducted regularly. 10. Gender sensitization programs are to be conducted to foster the gender equality. 11. Seminars/talks

are to be conducted to sensitize the students on drug/liquor addiction, traffic rules etc. 12. Club activities are to be strengthened.