



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	N S S COLLEGE, RAJAKUMARI
Name of the head of the Institution	Dr. E B Suresh Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	914868245370
Mobile no.	8111829035
Registered Email	nssrajakumari@yahoo.com
Alternate Email	principalnssrky@gmail.com
Address	N S S College, Rajakumari Kulapparachal P O, Santhanpa (via), Idukki Dt
City/Town	Rajakumari
State/UT	Kerala
Pincode	685619
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Praveen N
Phone no/Alternate Phone no.	914868245515
Mobile no.	9447608163
Registered Email	praveen.naniyat@gmail.com
Alternate Email	praveen_naniyat@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nsscrky.ac.in/AQAR19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.nsscrky.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.7	2016	16-Sep-2016	15-Sep-2017

6. Date of Establishment of IQAC 07-Jan-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Workshop on New Methodologies in Accreditation and Assessment	03-Oct-2018 1	25

Coaching class for UGC NET Paper I	06- Dec- 2018 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Am
N S S College, Rajakumari	Infrastructure grants to colleges	RUSA	2018 2	350

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current

year(maximum five bullets)

• Prepared the academic calendar which caters the various academic and cocurricular need of the institution • Conducted Workshop on new methodology in AA of NAAC to faculty of the college by expert in the field and conducted Coaching class for UGC NET for PG Students. • Regular Feedback convening is ensured to get the feedback from the stakeholders. • In association with the college Union a NSS several cocurricular and extracurricular activities organised. • Given assistance to flood affected people and around the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery ar
500 words

Mahatma Gandhi University introduced Choice Based Credit Grading System in colleges affiliated to the University Year 2009-10, under Direct Grading System. Regulation Programmes under Choice Based Course-Credit-Semester 2013, was introduced in the University from the Academic year onwards, under Indirect Grading System. On the basis of various Board of Studies / Expert committees framed syllabi for various UG Programmes to be made effective from the year onwards. The P.G syllabus in Electronics offers the subject starting from its basic concepts to the latest technologies in use today. Students are also provided with training on the course content and the current requirements and R&D. the course is designed with a view to cater to the requirements in industries, R&D field higher studies and B.Sc. Programme in Electronics and Computer Maintenance courses programme under course credit and semester system aims to provide a strong foundation for developing skills in circuit designing, software development, assembling, maintenance of computers. The programme is designed to equip students to pursue careers in Electronics, IT and related fields or to go in for higher studies in the field.

The revised syllabus for BCA Programme provides a strong foundation to pursue post graduation programme in computer science and the knowledge acquired by the students may also equip them for industrial need, and get placed. The radical changes in hardware as well as software, and their ever increasing areas of application, demand frequent updating of the syllabus that the students can rise to the expectation of the industry. The revision committee has considered all these factors and is venturing into the revision exercise. The Bachelor of Business Administration course covers all functional areas of business such as mathematics, statistics, accounting, computer applications and software. The two project studies one theoretical and one practical (Major) as well as the mandatory requirement of a field visit and resultant report presentation will provide a unique experience under graduate programme over the other similar ones. The programme at this level no other course provide the student a feel and understanding of such a variety of disciplines. As many business houses

talented personalities from commerce background with knowledge in handling Accounts, Auditing, Banking & Insurance. The Institute has been restructured to develop a well-trained commerce areas.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus employability/ent
3. Certificate programme on LED Bulb manufacturing and servicing.		07/02/2019	10	Entrepren

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
No Data Entered/Not Applicable !!!	

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective courses offered in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the academic year

	Certificate
Number of Students	20

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the academic year

Value Added Courses	Date of Introduction	Number of Students
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled

MSc	Electronics	
BBA	Management	
BCA	Computer Applications	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall (maximum 500 words)

Feedback Obtained

The student's feedback is considered as a valuable source to measure their level of satisfaction. Feedback is collected from Alumni with the help of a structured questionnaire from the IQAC of this college. Feedback is also collected from Parent Teacher Meetings (PTMs) that are organized by each department of the college. Suggestions and comments given are also taken into account for future development. Areas like Admission Procedure, Fee structure, Infrastructure facilities, Faculty, Quality of support material, Club Library, Canteen Facilities, Discipline, Placement, Open education, Development activities etc. The received feedback is analyzed by the IQAC and is forwarded to the Head of the institution council with necessary suggestions based on this feedback. Appropriate actions are taken on the feedback given by students.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of students
BBA	Business Administration	60	
BCA	Computer	60	

	Applications		
BCom	Co-operation	40	
BCom	Computer Applications	30	
BSc	Electronics	60	
MSc	Electronics	12	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number teachers the institu only P
2018	216	11	17	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms
22	22	7	7

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[View File of E-resources and technique](#)

2.3.2 - Students mentoring system available in the institution? Give details. (

Mentoring of Students in our college is done in different ways. Most of t supported by the Government of Kerala. The various mentoring schemes ACquisition Programme) open to all students who are willing to join, W Programme to help the peers of the institution and SSP(Scholar Support P students. SSP is implemented by the Directorate of Collegiate Education academic support to needy students through tutorials, study materials, addi and interactive sections, formation of quality circles in colleges for the p classes through personal and web based modes etc. As per the instruction, conducted the SSP programme by giving Internal mentoring and external n Forty students from first year students were selected on the basis of the s

authorities. 70 internal mentoring classes for 5 subjects and 60 external me skills and IT skills were conducted for the programme. For evaluating the ef given, study materials provided and examinations were conducted at the e classes.

Number of students enrolled in the institution	Number of fulltime tea
218	22

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled du current year
26	22	4	0

2.4.2 - Honours and recognition received by teachers (received awards, reco National, International level from Government, recognised bodies during the

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Na re
No Data Entered/Not Applicable !!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examinatio during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date s
BSc	BSC	6	20/03/2019	
BCom	BCOMCA	6	22/03/2019	
BCom	BCOMCOP	6	22/03/2019	
BCA	BCA	6	18/03/2019	
MSc	MSC	4	22/05/2019	
BBA	BBA	6	25/05/2019	

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the

With regard to continous evaluation, the college has t and proceedings. It conducts the internal evaluation

way. Tests and assignments are given on regular basis. examinations and one model examinations are compulsory examinations are conducted in a centralized manner at examinations. The results of these tests are announce are published in the notice board. Grieviances in the i addressed. Assignments are given and are evaluated o seminars are conducted as part of assignments. All cur in their respective programme are discussed and given evaluation of students are given and feed back are g students can improve their studies. Attendance is students. Those students with more than 75 attendance appear for the University examination. Parents meetir time and academic progress of the students are discus for poor performers are being taken by their peers. 7 given opportunity to do projects and guide them to ta courses.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination words)

Academic calendar prepared and discussed in various bo viz. college council, and IQAC. The calendar is based examination calendar which is published during the com year. Centralized internal examinations in unision with examinations were conduceted and the results were info during the Parent Teacher Student meetings. Students w academic results were given special attention by givin class tests. The academic calender is monitored the co modified with the new additions of programmes related

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes f institution are stated and displayed in website of the institution (to provide t

https://nsscrky.ac.in/Home/rank_hol

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Nu pa
	BBA	Business Administration	50	
	BCA	Computer Applications	42	
	BCom	Cooperation	35	
	BCom	Computer	27	

		Applications	
	BSc	Electronics	34
	MSc	Electronics	10

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance questionnaire) (results and details be provided as weblink)

https://nsscrky.ac.in/assets/feedback/survey_result

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, indust

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
No Data Entered/Not Applicable !!			

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) & Innovative practices during the year

Title of workshop/seminar	Name of
No Data Entered/Not Applicable !!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/

Title of the innovation	Name of Awardee	Awarding Agency
No Data Entered/Not Applicable !!		

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus duri

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of S up
No Data Entered/Not Applicable !!				

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research C

Name of the Department	Number of Ph.Ds
No Data Entered/Not Applicable !!	

3.3.3 - Research Publications in the Journals notified on UGC website during

Type	Department	Number of Publication	Average
International	Electronics	4	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in Conference Proceedings per Teacher during the year

Department	Number of Publications
Computer Applications	
Electronics	

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3.3.5 - Bibliometrics of the publications during the last Academic year based on Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation mentioned in the publication
No Data Entered/Not Applicable !!					

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of Science or PubMed/ Indian Citation Index)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation
No Data Entered/Not Applicable !!					

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National
No Data Entered/Not Applicable !!		

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collabor and Non- Government Organisations through NSS/NCC/Red cross/Youth Red C

Title of the activities	Organising unit/agency/ collaborating agency	Number of participated activities
Served lunch for the inmates of Old age home at Kulaparachal once in a week	NSS	2
Served Onam Kit of worth rs 1000/- to 20 palliative patients in Rajakumari	NSS	2
Cleaned wells in Flood affected areas in Manjakkuzhi	NSS	2
Donated Food and clothes for Flood affected people	NSS	2
yoga day	NCC	2
Anti Drugs Awareness program	NCC	2

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3.4.2 - Awards and recognition received for extension activities from Government bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number
No Data Entered/Not Applicable !!			

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3.4.3 - Students participating in extension activities with Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Participated
Sensitisation program for	ICDS and NSS College, Rajakumari	Quiz Program Painting Competition	

Transgender welfare		Seminar for Awareness
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, stu

Nature of activity	Participant	Source of financial
No Data Entered/Not Applicable !!		

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
Educational	MSc Project	NIELIT, Calicut	01/01/2019
Skill Development Centre	Training for Students in Energy Efficient Light making	Lutron Technologies, Poothrika, Ernakulam	07/02/2019
Educational	MSc Project	NIELIT, Calicut	01/01/2019

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3.5.3 - MoUs signed with institutions of national, international importance, o corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Lutron Technologies, Ernakulam	07/02/2019	Traning of Students under the Development Centre namely LeT: the auspices of PG Department Electronics

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
500000	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Value of the equipment purchased during the year (rs. lakhs)
Number of important equipments purchased (Greater than 1 lakh) during the current year
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Value of the software (in lakhs)
KOHA	Partially	18.00

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
	No.	Value (Rs. Lakhs)	No.	Value (Rs. Lakhs)
Text Books	5980	1021526	483	20
Reference Books	135	0	65	
e-Books	150	0	50	
Journals	5	0	1	
e-Journals	0	0	0	
Digital Database	0	0	1	
CD & Video	100	0	8	
Library Automation	1	0	0	
Weeding (hard & soft)	250	0	0	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed
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No Data Entered/Not Applicable !!

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Dep
Existing	96	3	17	1	0	4	
Added	0	0	0	0	0	0	
Total	96	3	17	1	0	4	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos an facili
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No Data Entered/Not Applicable !!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and acader salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities
0	0	700000

4.4.2 - Procedures and policies for maintaining and utilizing physical, acader laboratory, library, sports complex, computers, classrooms etc. (maximum 50 available in institutional Website, provide link)

<https://www.nsscrky.ac.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	N
Financial Support from institution	ENDOWEMENT	

Financial Support from Other Sources		
a) National	E GRANTS	
b) International	0	

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5.1.2 - Number of capability enhancement and development schemes such as Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled
Yoga	16/08/2018	60
Bridge courses	16/07/2018	200
Remedial coaching	01/06/2018	40
Mentoring	01/06/2018	36

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5.1.3 - Students benefited by guidance for competitive examinations and career institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of benefited students by career counseling activities
2018	WALK WITH SCHOLAR PROGRAMME	36	36	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of grievances redressed
No Data Entered/Not Applicable !!		

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus				C
Name of	Number of	Number of	Name of	

organizations visited	students participated	stduents placed	organizations visited	p
2	100	17	2	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of jo
2019	6	B.Sc Electronics	Electronics	Cochin U of Scie Techn

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5.2.3 - Students qualifying in state/ national/ international level examination (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Govern

Items	Number of students selected
Any Other	0

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5.2.4 - Sports and cultural activities / competitions organised at the instituti

Activity	Level	Number of students
Chess Tournament	College	
Annual Sports Meet	College	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cult national/international level (award for a team event should be counted as or

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of award for Cultural
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No Data Entered/Not Applicable !!

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5.3.2 - Activity of Student Council & representation of students on academic bodies/committees of the institution (maximum 500 words)

Our college has a full fledged student council. The usually termed as student union in our representations is an elected house of class representatives. We adopt system for the elections of student council members considered as a constituency. From each class a boy and a girl are elected. They are elected through secret ballot voting. The committee of the student union is again elected from class representatives. The office bearers of the Executive Council are Chairman (Lady), General Secretary, University Union Council Secretary, Arts Club Secretary, Sports Secretary, and Lady representative. The college union inaugurated on 22.01.2018 by the Hon. Sri M. Mahatma Gandhi University, Dr.P.K.Padmakumar. The functions of the college union are 1. Fire and rescue class with demonstration of rescue team of Nedumkandom fire force. 2. To instill traffic class on road safety was conducted by the RTO Nedumkandam. 3. Awareness week from 29.10.2018 to 03.11.2018 was organized with vigilance and anti corruption department. 4. Sports day on 23.01.2019 5. Arts day was celebrated to exhibit the work of our college students on 26.02.2018. 6. College Day on 27.02.2018 and the function was inaugurated by the Hon. Minister of Kerala, Mr.M.M .Mani. 7. International Women's Day was celebrated on 8th by our college in association with Women and Child Development.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management (maximum 500 words)

Decentralization The institution has a mechanism of participative autonomy to various functionaries in order to ensure effective governance system. 1. Principal Level Principal is the

the governing body and chairperson of the IQAC. consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, administrative and related policies. All academic and operational policies are taken by a unanimous decision of the governing body, the IQAC and the Teachers' Council.

2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the IQAC and other committees. Every year, the composition of these committees is changed to ensure a uniform exposure of faculty members and professional development of faculty members. Following are the sub-committees which have been nominated by Teachers' Council:

1. Admission Committee 2. Research Committee 3. Internal

4. Hostel Committee 5. Anti Ragging Committee Participative

Decision-Making Bodies . • Teachers discharge an important role in

implementing the vision and mission of the college and take an active and proactive part in the decision-making process. Heads of departments and faculty members play a

considerable administrative and academic autonomy in the college.

• Teachers influence the institutional development through the disciplinary units. • Teachers influence the institutional development through the Teachers' Council, through their representatives in various committees.

• Besides, teachers are members of various committees like the Finance Sub-Committee, the Buildings Sub-Committee, the Hostel Committee of the college. • Besides, teachers are members of various committees that are instituted for the day-to-day functioning of the college.

Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the IQAC, the Journal Committee, the Seminar and Research Committee.

Journal Committee, the Seminar and Research Committee.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following categories (use 100 words for each):

Strategy Type	Details
Admission of Students	Except for the management and community colleges, all students and PG, are admitted through the Common Entrance Examination conducted by the University.
Industry Interaction / Collaboration	The Institution conducts industrial visits and projects for the students to provide them with practical experience.
Human Resource Management	Every teacher in the College is encouraged to take up additional responsibilities of some clubs, associations and societies. There is compulsory participation in club activities and projects to channelize their talents and interests for the well-being of the institution and society.

	<p>assisted by students among from whom s selected. These student in-charges along the human resource potential for the community and the College in particular technical training to assist the technical activities NSS volunteers carry repairing and construction of roads construction of houses and toilets for donation camps and campaigns, maintenance</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p><input type="checkbox"/> Library <input type="checkbox"/> The College has a well automated Central Library in the ground number of books for all the programs College. Regional and National Daily subscribed in the Library. Publications Thozhil vartha, Thozhil Veedhi, etc regarding various employment opportunities private sector undertakings. In addition have libraries of their own from where book <input type="checkbox"/> ICT <input type="checkbox"/> Every department is provided with internet connection and a printer. of every Department is converted to a addition of an LCD Projector and screen well furnished language lab to train communication practices. <input type="checkbox"/> Infrastructure sufficient number of class rooms adjacent Smart class room - one in each Department supported with sufficient software in English Central Computer Lab Computer level Separate ramps are provisioned for persons with disabilities Hostel</p>
<p>Research and Development</p>	<p>A Research Committee headed by the Principal College. The Committee helps and encourages members to undertake research projects done their research projects such as many projects with the help of the Research</p>
<p>Examination and Evaluation</p>	<p><input type="checkbox"/> Apart from University Examinations internal examinations to surprise test efficiency of teaching. <input type="checkbox"/> Internal examinations by the college and the university examinations the internal examination to make the student the question pattern. <input type="checkbox"/> Answer script frame and distributed among the students shortcomings <input type="checkbox"/> Retests are conducted in grievances are taken care of and redressed</p>

	<p>by each student in the internal examination department and the students progress basis of these scores</p> <p>□ PTA meeting semester and the student's progress and the internal examination are informed the end of the semester internal marks conforming University norm</p> <p>□ Criteria prompt, perfect and timely submission internal tests are also counted in internal marks</p> <p>□ These internal marks published in the College notice board are displayed before it is uploaded in the</p>
Teaching and Learning	<p>□ Every academic year begins with the for the students.</p> <p>□ Each department prepares calendar based on the academic calendar college.</p> <p>□ Students are encouraged to ask a room while teaching to clarify the topic itself</p> <p>□ Topics are taught from the knowledge students.</p> <p>□ The teacher suggests supplementary materials and further references</p> <p>□ Project papers are made available to students there in the college and students can time .They can even borrow books from certain period.</p> <p>□ Internet facility is in library.</p> <p>□ Peer teaching is encouraged help the slow learners</p> <p>□ Remedial course department</p> <p>□ Bridge course is offered bridge the knowledge gap of the student</p>
Curriculum Development	<p>Curriculum Development is done by University colleges have no freedom to develop Colleges follow the syllabus prescribed have a good number of teachers from outside of studies. The college prepares academic basis of the syllabus prepared by</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Library automation has been initiated
Finance and Accounts	Salary of faculty members and staff is to the bank account
Examination	□ Question Papers are

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshop membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which members
No Data Entered/Not Applicable !!			

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6.3.2 - Number of professional development / administrative training programmes for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2018	Workshop on New Methodologies in Accreditation and Assessment		03/10/2018	03/10/2018

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From
Refreshercourse in Health managemnet (Interdisciplinary	2	12/11
FDP on Academic Leadership and Institution Building at CUSAT	1	12/11
Workshop on IE3D Simulation Software	1	25/06
International symposium on antennas and propogation	1	03/12
International conference on computational intelligence and data science	1	07/04
International Conference on intelligent computing	1	20/09

andsustainable system

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		No
Permanent	Full Time	Permanent
0	10	1

6.3.5 - Welfare schemes for

Teaching	Non-teaching
No Data Entered/Not Applicable !!	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (w

No Data Entered/Not Applicable !!

6.4.2 - Funds / Grants received from management, non-government bodies, i during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Gr
No Data Entered/Not Applicable !!	

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	University
Administrative	Yes	Deputy DCE Office and Manageme

6.5.2 - Activities and support from the Parent - Teacher Association (at least

At least a PTA meeting is held by each Department in year a general body of the PTA is conducted by the participation in the PTA meeting is mandatory It p maintaining discipline in the campus Every department with the parents to ensure optimum academic performe

6.5.3 - Development programmes for support staff (at least three)

Orientation Programme at the beginning of every academic year. Literacy is provided to make them cope with the situation. They are conferred training under SPARK scheme, district office, Income tax Department Encourage them to participate in various training programmes, workshops and orientation camps.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From
2018	Workshop on New Methodologies in Accreditation and Assessment	03/10/2018	03/10/2018

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized during the year)

Title of the programme	Period from
1. World Environment Day	05/06/20
2. Conducted Yoga class	21/06/20
3. Conducted seminar on "Scope and relevance of National Service Society"	24/09/20
4. Women cell organised a rally and meeting at Rajakumary in collaboration with ICDS, Nedumkandam under Ministry of Women and Child Development	08/03/20
5. Workshop on various handicraft activities	18/01/20

6. Vigilance awareness program	29/10/20
7. Literary Day	29/12/20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives

Percentage of power requirement of the University met by the renewable energy sources

All of the light sources such as incandescent and CFLs were replaced by LED bulbs and tubes manufactured by meeting the cooking requirements in the college hostel. Solar water heaters are installed in order to utilize the bio gas.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of facilities
Ramp/Rails	Yes	
Rest Rooms	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Number of initiatives
No Data Entered/Not Applicable !!					

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for staff and students

Title	Date of publication	Follow up
No Data Entered/Not Applicable !!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of activities
No Data Entered/Not Applicable !!			

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (a) Initiatives taken by the institution to make the campus eco-friendly (a)

1. Efforts to make the campus plastic free - removal of plastic bottles from the campus, arranging suitable substitutes like cloth bags, and tried to create awareness among students.

2. Planting of several trees in the campus to develop a green campus.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Our students offered lunch packet once in a week for Samaritan old age home throughout the year. The mission Padheyam. 2. About 100 students from our college acted in the flood relief activities in Idukki district following the associated natural calamities in the month of August. We collected dress materials and contributed other materials and distributed in the relief camps. The commendable activities include cleaning wells which were filled with mud and sand near Rajakumari.

Upload details of two best practices successfully implemented by the institution on your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area of strength and thrust in not more than 500 words

The college stands for gender equality and promotes the participation of all students in a comprehensive way. The college is situated far away from the city and is the convenient educational institution for girl students of the nearby locality. For promoting the extra-curricular activities among the girl students several programmes are conducted by the college. Some of them are listed below: 1. Work shop on legal awareness among girl students. 2. Training arranged for artificial flower making, health and hygiene awareness classes were conducted with specialization in Taekwondo. 3. Anti-drug cell is functional at the college and awareness programmes against the abuse of drugs among students. 5. A well equipped gymnasium is available at the college and girl students are making use of it for their physical training. 6. In order to promote the cultural activities among the students several cultural activities like Group Dance, Margamkali, Group Dance etc are arranged.

Provide the weblink of the institution

<https://www.nsscrky.ac.in>

8.Future Plans of Actions for Next Academic Year

1. Academic activities are to be planned in advance as per the University regulations. 2. Smooth and transparent admission process in accordance with the regulations as per the University. 3. PTS meetings to be conducted in all departments. 4. Regular meetings of anti-ragging Cell are to be conducted. 5. Induction programme for I st year UG students. 6. Handicraft club to be formed in order to train students in making handicraft wastes and also to prepare bamboo based artistic products. 7. To monitor the academic progress of slow learners. 8. Sufficient remedial classes to be conducted and difficulties of students to be duly analysed.

of Internal Examination and publication of CE mark per:
Collection of feedback form from students under the gu:
Coaching classes for UGC-NET for PG students and Bank f
to be organized 12. Strengthening student support activ
grievance cells and undertaking more outreach programme
facilities in the campus to be improved. □ 14. Conduct
festival to ignite the artistic talents among students
given to more students to prepare LED bulbs , tubes and
meet the local demands. 16. More workshops to be conduc
bridge the gap to industry. 17. More programs to be pla
curricular and extra curricular talents.