



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		N S S College, Rajakumari
• Name of the Head of the institution	Prof.(Dr.) Jyothish Kumar K	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04868245370	
• Mobile No:	9447608163	
• Registered e-mail	nssrajakumari@yahoo.com	
• Alternate e-mail	nssrajakumari@gmail.com	
• Address	Kulapparachal P.O	
• City/Town	Rajakumari, Idukki Dt	
• State/UT	Kerala	
• Pin Code	685619	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Mahatma Gandhi University, Kottayam				
• Name of the IQAC Coordinator	Dr. Praveen N				
• Phone No.	04868245515				
• Alternate phone No.	04868245935				
• Mobile	9447608163				
• IQAC e-mail address	iqacnssrky@gmail.com				
• Alternate e-mail address	nssrajakumari@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nsscrky.ac.in/Home/iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nsscrky.ac.in/assets/Calendar_2022_2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.7	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			07/01/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Infrastructure Grants to Colleges	RUSA	2023 1 Year	5298655	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> -Alumni Lecture Series -Webinar on IPR -Faculty Exchange Programme -Seminar on NEP & UGC Curriculum Framework for UG Programmes 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Prepared Academic Calendar in unison with the academic calendar of Mahatma Gandhi University, Kottaym	Curriculum delivering was effectively carried out based on the examination schedules and evaluations. Co-Curricular activities were carried out effectively
Workshops/Seminars are to be organised to give awareness on various curricular and co-curricular topics	Conducted several workshops and seminars like Mock parliament, drug abuse, traffic rules which created awareness among students
Orientation programme for students and parents of the new admission	Awareness on the curriculum for the newly joined students and their parents were created and also the awareness on drug abuse, rash driving etc.
Conduct of Anti-ragging awareness for the senior students	No ragging incidents have been reported in the campus
PTS meetings for all UG classes	Effectively communicated the student related problems and solved the issues with parents.
Skill development has to be carried out	Skill development courses were carried out under the auspices of various departments which created confidence in students
Project works for UG and PG Students are to be carried out efficiently	Students were given projects with industry exposure and in latest technological developments
Alumni interactions with current students	Motivated the students with the Alumni lectures and interactions. Students were exposed to the need of the industry and the pathways to be followed
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/05/2023

15. Multidisciplinary / interdisciplinary

College offers programmes in Computer Science, Electronics, Business Administration and Commerce which are of Job-oriented status have several courses of interdisciplinary and multidisciplinary structure. All the programmes were in the CBCSS pattern and offers elective and open courses that gives flexibility to learners for choosing multidisciplinary and interdisciplinary courses from other departments. Several add-on certificates offered by departments conducted by all departments aims to give skill development and capacity enhancement for the learners. These courses can be taken by any student of the college irrespective of their subject/department of study. These courses foster the student's capacity enhancement in the various academic and vocational domains. A research centre in Electronics and Allied areas in Computer Applications on behalf of PG Department of Electronics and Computer Applications under Mahatma Gandhi University, Kottayam is started which will deal with interdisciplinary research in Electronics and Computer Science.

16. Academic bank of credits (ABC):

College will be a part of this endeavour of National Academic Depository of the Government, with the directions from affiliating university and we are expecting to be part of the ABC in the coming years.

17. Skill development:

Since Skill development is the primary aim envisaged in the New Education Policy and during the year 2022-23 even with the constraints of COVID pandemic, several certificate programmes and capacity enhancement programmes were conducted by all departments. The skill development centre on behalf of PG Department of Electronics namely LeTin, conducted skill development courses in

repairing of LED Lightings, Solar based Energy Efficient Standalone Lamp Manufacturing, Machine Learning with Azure. ALOFT, career development club of Department of Computer Applications imparted professional training to students for web designing, and software development. N S S College, Rajakumari offered several certificate courses in the academic year 2022-23. Several webinars and workshops on skill development in Electronics, Computer Science, Entrepreneurship, Commercial Practices, Life Skills etc. were also conducted during this academic year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As envisaged in the NEP, promotion of Indian arts and culture is important not only for the nation but also for every stakeholder in the higher education institution. During the year 2022-23, several cultural and literary programs were conducted in the campus to inculcate the talents of the campus to impart spirit of national integration and the. Some of the events conducted were:

- Freedom wall was built in the campus with a marathon 20 Hour painting by the campus community in a wall of the campus to commemorate the spirit of freedom movement.
- The folklore club Chola produced the documentary titled "The Story of Rajakumari" as part of Azadi ka Amrit Mahotsav and screened on 16.08.2022
- Independance day is celebrated in association with the Rajakumari Gramapanchayat with the colourful rally from college to Rajakumari Town
- Reading Week 2022 was observed with various talks and literary competitions during June, 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College offers 5 UG programmes and 1 PG Programme. Necessary changes have been adopted in the syllabus and curriculum to implement a learner centric, outcome based education by the Institution. Every programme has been set an outcome and every course is having a specific outcome as envisaged by the affiliating University and are published in the college website. All the 6 programmes being offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The syllabus and curriculum of UG and PG programmes of Mahatma Gandhi University has clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes.

All courses are designed with outcomes cantered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Majority of the faculty were actively involved in the question bank preparation of the Under Graduate and Post Graduate programmes of the Mahatma Gandhi University which is one of the component for the evaluation of outcome attained by the student.

20.Distance education/online education:

College has become the part of DIGICOL, an initiative of Higher Education Department of Kerala, which created an LMS platform for the college. Every faculty in the college is mapped as teachers for the courses taught. Since during the last year most of the classes were conducted using online platforms like Google classroom, Google Meet etc., teachers continue to use this in a blended mode. Online classes were recorded by each faculty and shared in the Google Classrooms and YouTube so that no student is kept away from the class due to lack of bandwidth. This reduces the digital divide among the students. During this year, several certificate programmes were conducted in the online mode. The college is equipped with sufficient bandwidth leased line (300 Mbps) to handle the online classes for the entire faculty at a time. All the first year students were the part of the MOOC course conducted by the Mahatma Gandhi University and completed successfully. Institution will continue to carry out the teaching learning evaluation process in the blended mode as online teaching is the need of the hour in the higher education sector as envisaged in the NEP.

Extended Profile

1.Programme

1.1 184

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 503

Number of students during the year

File Description	Documents
Data Template	View File

2.2 53

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 187

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 33

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	184
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	503
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	53
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	187
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	33
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	33
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	3352068
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	97
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning.

IQAC coordinates the departmental plans adhering to the university standards. Master Timetable (Semester wise) is prepared at the beginning of every year and Teaching Plan is prepared for each course. Certificate Courses and other programmes are planned by each departments and curriculum is approved by the IQAC.

Curriculum Delivery.

Induction programs are devised to familiarize students to the semester learning system. Digital learning systems are activated in classrooms, libraries and computer labs to enhance the learning experience. Internship, Seminars, Industrial visits, field work, and labs ensures experience based learning. Besides NCC and NSS, various Clubs, forums and associations like women empowerment cell, sports club, literary club, nature club etc are organised to

empower skills of students. Placement cell conducts placement drives and orients professional skills in students. Health and fitness facilities are provided for physical and psychological wellness. Library provides online learning platforms and databases to coordinate electronic learning systems. Skill development trainings are conducted by departments, accessing the latest trend and methods of learning and . Remedial classes are organized for slow learners.

Continuous Internal Assessment

IQAC keeps track of implementing the curriculum and the teaching-learning process through regular feedbacks. Assignments and Seminars are provided as a tool of continuous evaluation. Departments conduct result analysis and make necessary changes in curriculum delivery. PTA Meetings are conducted to discuss the progress of students. IQAC and Staff council evaluates the progress and results and give suggestions for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nsscrky.ac.in/assets/IQAC_meeting_minutes_11-10-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College plans all its academic activities including the conduction of Continuous Internal Evaluation through Institute level calendar of events, prepared strictly adhering to the academic calendar released by the University. The Department- level calendar of events prepared subsequently, ensures timely conduction of departmental curricular, co- curricular and extra-curricular activities. Faculty members plan their academic activities adhering to the Institute level calendar, under the supervision of HoDs. The schedule of Internal Assessment (IA) Tests for both theory and laboratory courses, internships and project work are planned and conducted as per planned schedule. College has efficient grievance redressal system to raise any grievances regarding CIE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://nsscrky.ac.in/Home/ComplaintForm

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

382

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

184

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The students get knowledge of Environmental studies in second year of their degree program. Moreover the institution also inculcate values related to environment and sustainability through various practices and programs under NSS and NCC. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

Various chapters in certain courses like ESHR addressed issues related to gender sensitivity and equity. Women Empowerment Committee, Women Cell, and Gender Justice Forum conducted various programs and awareness campaign.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

236

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">View File</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th data-bbox="86 1021 529 1088">File Description</th> <th data-bbox="529 1021 1436 1088">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1088 529 1191">Upload any additional information</td> <td data-bbox="529 1088 1436 1191">View File</td> </tr> <tr> <td data-bbox="86 1191 529 1585">URL for feedback report</td> <td data-bbox="529 1191 1436 1585"> https://nsscrky.ac.in/assets/feedback/alumni_feedback_analysis_2023.pdf https://nsscrky.ac.in/assets/feedback/employer_feedback_analysis_report_2023.pdf https://nsscrky.ac.in/assets/feedback/teachers_feedback_analysis_2023.pdf https://nsscrky.ac.in/assets/feedback/students_feedback_analysis_2023.pdf </td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	https://nsscrky.ac.in/assets/feedback/alumni_feedback_analysis_2023.pdf https://nsscrky.ac.in/assets/feedback/employer_feedback_analysis_report_2023.pdf https://nsscrky.ac.in/assets/feedback/teachers_feedback_analysis_2023.pdf https://nsscrky.ac.in/assets/feedback/students_feedback_analysis_2023.pdf			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	https://nsscrky.ac.in/assets/feedback/alumni_feedback_analysis_2023.pdf https://nsscrky.ac.in/assets/feedback/employer_feedback_analysis_report_2023.pdf https://nsscrky.ac.in/assets/feedback/teachers_feedback_analysis_2023.pdf https://nsscrky.ac.in/assets/feedback/students_feedback_analysis_2023.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
262									

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

36

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organizes orientation programmes for all First year UG Students. Since they are coming from schools, they are oriented to the different curriculum aspects and also the opportunities for them after the graduation. The benefits of joining different organizations such as NSS, NCC etc and their role in the society are emphasized.

All the students especially first year UG students are given counselling. They are made aware of gender equality, women's education, their duty to the society etc.

All the first year UG students are give a bridge course.

- The institution also organises seminars, workshops, quiz competitions and peer teaching for advanced learners.
- Seminars in various fields are organised. Also there is a seminar series called GURUDAKISHNA Series organised by the PG Dept. of Electronics, Alumni lecture series from Business Administration department and Computer Application department where notable Alumni conduct seminars, workshops and motivational speech to guide the students.

- The institution focusses on slow learners also. Class tests are given on a regular basis. Also slow learners are allowed to re-appear the tests.
- They are given remedial teaching.
- The slow learners are helped by the advanced learners and seniors
- Recorded sessions and even live sessions with Google classrooms are conducted for slow learners.

File Description	Documents
Link for additional Information	https://nsscrky.ac.in/assets/activity/activities_2022_2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
503	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institution has a skill development centre, LeTin, under the Post Graduate Department of Electronics which joins hands with Lutron Technologies, Kochi and helps to provide technical knowledge for Electronics students for manufacturing LED Bulbs, LED stars etc
- Seminars in various fields are organised. Also, there is a

seminar series called GURUDAKISHNA Series organised by the PG Dept. of Electronics where notable alumni from the department conduct seminars, workshops and motivational speeches to guide the students.

- The college organises industrial visits, study tours etc to give the students an awareness of the different fields related to their programmes
- Various quiz competitions, debate sessions and group discussions are organised by departments and the institution itself to help the students.
- Students make LED bulbs, LED stars etc. at LeTin skill Development Centre. They have to market their products and manufacture the products based on demand. Also, they have to collect and repair the damaged ones.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://nsscrky.ac.in/Home/onlineresources

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculty use ICT to facilitate the teaching-learning process. In addition, to offline mode, classes are offered through Google Classroom and YouTube channels. Recorded Video Lectures are offered through Google Classroom making the students capable of accessing it anytime and anywhere. Video Conferencing Platforms like Zoom, Google Meet, etc. are used to facilitate effective communication and collaboration in the virtual classroom. YouTube lectures by experts and Film shows are provided for effective self-learning and better comprehension of the concepts. Teachers are using online assessment tools like Google Forms for quick evaluation and results. Assignments and Project works are submitted online and immediate rectification is noted. This method is convenient as it allows quick transmission despite geographical barriers. The grading process is transparent as the students can view the progress of their assignments. Teachers are well-trained in ICT-enabled teaching techniques. An Orientation Programme on

LMS was conducted for teachers as well as students in order to familiarize them with the online teaching scenario. Campus-wide net connectivity and the Digital library and E-resources like N-LIST and other online resources like INFLIBNET facility ensure access to e-resources. The college library is automated. Each Department is equipped with computers and LCD projectors

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nsscrky.ac.in/Home/onlineresources

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

463

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College strictly adheres to the prescribed guidelines of the Mahatma Gand

hi University with regard to internal assessment evaluation. The continuous internal evaluation is based on four components- internal examinations, attendance, assignments/seminar/viva voce, with fixed weightages to each component.

Two internal examinations are conducted in each semester. Question papers for the internal exams are set at the department level

according to the pattern of University examination and handed over to the Internal Exam Committee. The venue and the date of the internal exam will be announced one week prior to the exam.

The invigilation duty for the teachers is allotted by the IEC. The answer scripts are valued on time and distributed to students to ensure transparency.

Parents are informed about the performance of their wards through PTSS which are held after the internal exam.

CCTV Surveillance in the examination halls ensures utmost transparency.

Assignment/seminar topics are given in advance for each course, and evaluated assignments are returned with proper suggestions and grading.

Each student is assigned a project supervisor to give the necessary guidance and support.

Uploading internal marks to the University portal: Internal mark sheets of each course, Form A, and consolidated internal mark sheets of Form B are published on the notice board. The students can verify the internal marks and submit grievances.

The verified marks are uploaded to the university website within the stipulated time after the three-tier verification process at the faculty, HOD, and Principal levels.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://nsscrky.ac.in/Home/internal

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the Department level, grievances are resolved by the HOD and concerned faculty.

Grievances related to inability to attend examination on specified dates can be first presented to the HOD who directs it to the

concerned teacher or department.

Grievances regarding valuation are brought to the notice of the concerned teacher at the time of distribution of valued answer scripts.

Slow learners are given chances of supplementary examination.

Display of internal mark sheets of each course, form A and consolidated internal marks, Form B in the notice board gives provision for the students to verify their internal marks and ensures transparency

At the College level, Grievances are resolved through a committee constituting the principal as chairman, internal examination cell coordinator, and HOD of the concerned department. The grievances that are not resolved at level one are redressed by a college-level committee. If the grievance is not resolved at the lower levels, a student can approach the University level.

At the University level, a Committee is constituted by the Vice-Chancellor as Chairman, the Pro-Vice-Chancellor, the Convener - of the Syndicate Standing Committee on Students Discipline and Welfare, the Chairman Board of Examinations as members, and the Controller of Examinations as member-secretary. In response to a grievance, a formal inquiry will be conducted by a duly constituted committee, and a report submitted to the University for redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

IQAC organizes brainstorming sessions on outcome-based education to introduce the basics of preparing POs, PSOs and COs. The college website shares POs, PSOs and COs of all the UG and PG programmes offered by the college. Department meetings are held at

the beginning of every academic year to allocate courses and communicate POs, PSOs and COs to each of the faculty members. Besides, the majority of teachers attended Webinars on Outcome-based Education which helped them to know different learning outcomes such as knowledge and skills

POs, PSOs and COs of all the UG and PG programmes offered by the College are communicated through Websites. The details of the programme such as nature, scope and application, syllabus, pattern of examination, expected outcome, PO, PSO and COs are communicated to the students. The faculty members communicate POs, PSOs and COs to the students and clarify their doubts while introducing topics in every Semester. Curricular and Co-Curricular Programmes are planned by the faculty to attain the expected POs. Exhibition of PO and PSO of every programme in front of each respective department.

The tests, assignments, seminars, projects and learning activities are aligned to incorporate the attainment of COs and PSOs envisaged in the Course plans and properly communicated to them.

Handbook of POs, PSOs and COs is available on the table of the Head of the Department. POs, PSOs and COs are displayed on the website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nsscrky.ac.in/assets/documents/PSOs.pdf and https://nsscrky.ac.in/assets/documents/Course_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college designs and deploys POs and PSOs for all programs and COs for each course. As per the instructions of IQAC Course plans (CO) are made by the faculty in charge in consultation with the HoD. Learning Activities including test papers are conducted so as to evaluate the attainment of the course outcome envisaged.

The college gathers information on learning outcomes through ceaseless evaluation methods like Class tests for estimating COs

Seminar introductions and classroom discussions

Participation in field trips

Performance in viva

Involvement of students in club and support cell activities

From the examination, the inference is drawn regarding the program outcome, and based on the same, the next batch is guided.

College evaluates the attainment of program-specific outcomes and course outcomes on the basis of the development of students to further education and their employability.

The college provides career guidance to final-year students through seminars, workshops, etc. to boost their confidence level and their overall personality.

The college has given multiple placement assistance to students.

The evaluation is carried out on the basis of random sampling. The responsibility for the evaluation and preparation of the report on the attainment of the program outcome is given to the head of the IQAC department by the head of the department.

A survey form is made for third-year students even Alumni survey is conducted as and when they are employed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nsscrky.ac.in/Home/placement

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nsscrky.ac.in/assets/Administratio_n_Report_2022_23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nsscrky.ac.in/assets/feedback/survey2223.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college offers a wide range of student organizations/clubs, including NCC/NSS units, as well as department-affiliated clubs and dynamic clubs like nature club, folklore club, Dare, Vimukthi, women empowerment cell, film and photography club, gender justice forum, and Music Club, aim to instill human values and qualities in their members and stakeholders.

The NCC unit actively engages in anti-drug awareness rallies, Yoga Day celebrations, and commemorates national events. They pay tribute to Indian Army soldiers on important occasions like the Kargil conflict anniversary and the Pulwama attack.

The NSS unit consistently excels in organizing programs/celebrations like World Environment-Day, International Yoga-Day, anti-drug-awareness campaigns, vibrant flash mobs, and collaborations with the Public Health Center for vital medical-camps. Library and literary club introduce E-Learning and E-Journals to students and organize cultural awareness programs.

During the Platinum Jubilee of Indian Independence, students created a Freedom-Wall depicting moments from India's freedom-struggle, gaining acclaim and media coverage.

The college actively promotes gender equality, plastic-free clean campus under Swachh-Bharat-Abhiyan and extends support to palliative-care patients and residents of old-age-homes, collaborates with the Motor Vehicles Department for traffic awareness.

These initiatives serve as sources of inspiration for students,

encouraging them to become outstanding individuals.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Campus

College occupies 19 acres of campus. Only a portion of the land is utilized considering further expansion.

Classrooms

There are 18 classrooms with WiFi facility and 7 classrooms are ICT enabled. All the classrooms have basic amenities for an academic environment.

Auditorium / Seminar Hall

We have a Seminar hall with a seating capacity of 100 persons which is equipped with audio-video facility including a Digital Smart Board.

Laboratories

We have a specialized electronic lab equipped with all essential electronic equipments to the need of Under Graduate and Post Graduate students.

Computer lab

The college has three well-equipped computer labs - two for Department of Electronics and one for Department of Computer

Applications.**SMART Classrooms**

We have 7 classrooms which are equipped with ICT,

Wi-Fi enabled campus.

A broadband connection with a speed of 300 Mbps are there on the campus.

Library

A partially automated college library

College office

A well-furnished automated office .

Care for "differently-able"

The campus is differently-able friendly with ramps to access classrooms and the campus boasts of a dedicated toilet with wheelchair access.

Safety of students

There are required numbers of fire extinguishers in each block for ensuring the safety of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College Sports ground

We have 4 track 100 meters ground for athletic events. Along with

this, we have a long jump and high jump pits. We are conducting field events like javelin throw, discus throw, and shot-put in this ground. This ground is used by our teams for practicing cricket and football. Also we have a volleyball / badminton court.

Yoga training

For the past two years, we impart yoga training for boys and girls to develop discipline and inner strength.

Gymnasium and Health club

We have a well-equipped gymnasium for our weight lifters, wrestlers, athletes and other students. The gymnasium has multi-gym machines, barbells, and different weights.

Volleyball ground

We have an outdoor clay volleyball court as per standards for our volleyball players. The court is used by the volleyball team as well as the casual game enthusiasts.

Cultural activities

We have an open-air auditorium that can seat around 200 students. All the major functions and cultural activities are taken care of in the auditorium. During the college annual cultural competitions, other venues like the seminar hall and few classrooms are used. Also this auditorium is used for flash mobs and other programs that require an open area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

423419

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A centralized ylibrar system is followed in our college. The total collection of texts including reference is 6992.The Library is subscribing to 9 printed journals, 5 print periodicals including Thozhil Veedhi (for PSC and other competitive examinations) and 4 newspapers including one English Newspaper.

The library provides access to 6000+ e-journals and 1,99,500+ e-books through N-LIST.

The library is automated using KOHA version 18.05.05 in 2019.

Online Public Access Catalogue (OPAC) is provided using KOHA software to enable author-based, subject -based, title -based

search facilities.

Library Support Services :

Subscription to UGC (INFLIBNET) E-books and E-journals via N-LIST.

Offer user orientation programme on library services along with N-LIST awareness programme. Seminars, webinars etc are conducting in the fields of research, career opportunities etc.

The library has access to Shodhganga. Library and its facilities:
The library functions on all working days from 9.00 a.m to 5.00 pm.

Books are barcoded with accession numbers .

Open Access System is followed in the college library.

Resources catering to competitive Examinations, NET coaching, Civil services etc are available.

Digital Library 4 Computers with internet connectivity is available in Library Databases for Previous year question papers, syllabus, research publications of teachers etc have been created.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

78841

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution constantly update IT facilities including Wi-Fi.

Computer lab

The college has three well-equipped computer labs - two for Department of Electronics and one for Department of Computer Applications. The Computer Applications' computer lab is equipped with 45 computer systems, one Server machine, one laptop and two printers. The Electronics' UG computer labs are equipped with 24 computer system and two workstations. The Electronics' PG computer labs is equipped with 2 computer systems and 5 laptops. All the labs are equipped with printers and photocopier.

Network Resource Centre

Network resource centre has 5 desktops. It is Wi-Fi enabled and is for the exclusive use of students.

SMART Classrooms

We have 7 classrooms which are equipped with ICT, All have multimedia projectors and can be used as smart class rooms.

Auditorium / Seminar Hall

We have a Seminar hall with a seating capacity of 100 persons which is equipped with audio-video facility including a Digital Smart Board.

Wi-Fi enabled campus.

Internet facility is available throughout the campus. A broadband connection with a speed of 300 Mbps are there on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2928649

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college management ensures the campus is spic and span round the year.
- The Management appointed one cleaning staff on daily wages to clean and maintain the campus. The entire campus, classrooms and toilets are cleaned every day by them.
- The office annexure is taken care of by office staff as they vacuum the entire annexure daily.
- Water Tanks are cleaned every month.
- Two sanitary napkin incinerators are also attached to the girl's toilets.
- A bio-waste plant is installed in the campus.
- To protect the campus, management appointed a Security on a monthly wage's basis.
- Closed circuit cameras are installed for surveillance of campus 24/7.
- All the classrooms are equipped with closed circuit cameras.
- The electrical Gadgets like the water filter, water cooler, photocopier, LCD projectors, and generator are under annual maintenance contract (AMC).
- The library advisory committee will take decisions about the purchase of books and prepare the budget.
- The needs of the various departments are prepared annually and submit to the principal.
- The college canteen is also under contract. The canteen

caters the needs of day scholars as well as hostellers and staff of the college.

- The college volleyball court, sports ground and indoor stadium are cleaned routinely.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

226

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
317	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
317	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

137

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council organised different functions in the academic year 2022-2023. The College union of this year was named as ADHARVA Sri. Ananthu Manoj of Final year M.Sc Electronics was the Chairperson .The college union organised a spectacular Christmas celebration on 22nd of December 2022. Various competitions were held. The college union ADHARVA was officially inaugurated on 31-01-2023 by a famous actor, poet, cum comedian, Mr. Sabu Arakkuzha. His speech and flute recital were mesmerising. On the very next day 01-02-2023, the great art festival of NSS College Rajakumari KADHAK was staged. 28 offstage items and 17 on stage competitions were organised. The KADHAK festival was inaugurated by Prof. Harikrishnan, the Hon. Syndicate member of MG University. From 06.02.2023 onwards college union organised a fabulous sports meet. of games and athletic events. The sports meet conducted 19 track and field events. The sports events were named as KESTROS . The annual sports meet was conducted in our college ground on 16.03.2023. Honourable Circle Inspector of Rajakkad, Sri. Pankajakshaninaugurated the annual sports meet. Prizes and certificates for the winners were also distributed. Ms. Krishna Suresh of final year B.Com secured an A grade in the Classical form of dance competition. College Day was celebrated on 23-03-2023. The college day was named as La Fin

File Description	Documents
Paste link for additional information	https://nsscrky.ac.in/assets/activity/union_report_2022_23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

64

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of our college functions well. Our alumnialways give support to our college through academic assistance. Department of Electronics in every year organises a lecture series named as GURUDAKSHINA.This yeartwo notable alumni Mr.Tomsawyer(28-06-2022) and Dr.Anand V R (21-06-2022)delivered their expertise.Computer applications department also organises a alumni lecture series in the name RESONANCE series. A notable alumnus Mr. AneeshGopalakrishnan(15-12-2022) visited the college and delivered a fruitful lecture to the BCA students. In the month of April 2022 we inaugurated a new building worth 1crore rupees,built under the RUSA Scheme.The interior furnishing of the seminar hall wasfully undertaken by the alumni of different years. 100 chairs were donated by the 1995-1998 batch of B.Sc Electronics students. The audio system fullybought and handed over to the college by th 2001-2004 batch B.Sc Electronics students.The podium,elevated stageetcwere sponsored by the 1997-2000 batch ofvBCA alumni .The interactive keyboard was donated by the 1996-99batch of BCA alumni.The fans and lights fixed in the seminar hall was donated to us by the 1995-1998 batch of BBA alumni. A total of things worth 5.11 lakhs were purchased and donated to our college by our loving alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Mission</p> <ol style="list-style-type: none"> 1. To mould the stakeholders of the various programmes to excel in their field. 2.To give opportunity for community and extension activities and hence to create awareness of the real world situation 3.To nurture the inbuilt capability of every student through curricular and non curricular activities 4.To facilitate the stakeholders expertise in solving practical as well as real world situations through well equipped laboratories and in-house projects 5. To convert the laboratories into active research centre <p>The college shall have the following objectives as its mission:</p> <ul style="list-style-type: none"> * Achieve academic excellence. * Uphold moral and spiritual values. * Inculcate a sense of social justice. *Teach the value of self-reliance and service vision * To uplift the socio-economic backwardness of this area by providing job-oriented education in new 	

generation programmes like Electronics, Computer and Commerce and to equip the stakeholders competent

and hardworking to survive the challenges in the present competitive world

File Description	Documents
Paste link for additional information	https://nsscrky.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level - Principal is the member secretary of the Governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers & teacher's council.

2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers the council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated

by Teachers' Council

1. Admission Committee

2. Research Committee

3. Internal Examination Committee

4.Hostel Committee

5.Anti Ragging Committee

6.Canteen Committee

7.Internal Complaints Committee (ICC),

8.Sexual Harassment Prevention Committee,

9. Student Grievance Redressal Cell

These Cells are set up according to the norms set by the authorities for maintaining disciplin

File Description	Documents
Paste link for additional information	https://nsscrky.ac.in/Home/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Efficient Teaching Erudition procedure

Preparation of teaching plan

Constant assessment to measure outcome.

Follow a transparent feedback system

Effective Leadership and Participative management

All the Heads of the Departments conduct faculty meetings in everyortnight

Leadership development through decentralization

The minutes of the meetings are communicated to the Principal

Ensuring Effective Governance

To review the examination results (Internal as well as External)

of all programs; result analysis and their improvement strategies.

Leadership development through decentralization

Student's Overall Development through Participation

The Student Representatives have the responsibility towards students to be available to listen to student views and concerns and actively represent them in an objective and accurate manner.

Formation of student council

Participation in competitions

Rewards & recognitions of achievers

Participation in extracurricular activities

Proper Discipline

Recommends Installation of CCTV Cameras at desired places and other measures to maintain the discipline.

Restricted the entry of the students only with I-cards and proper uniforms.

Alumni Interaction and Outreached Activities

Alumini lecturer series are conducted

Exploring Contributions

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nsscrky.ac.in/assets/documents/STR_ATEGIC_PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Managing Board consists of, the NSS Management central

Committee, Principal, to formulate the broad policy matters. The general management of the college is vested in the Principal, the college administration, the Staff Council, IQAC and the student representatives participate in various administrative, academic and quality enhancement programmes of the college. The Council has a well-defined and decentralized organizational setup to implement the academic, administrative and financial policies of the college

The College Staff Council consisting of Department Heads, Head of the Administrative Section, IQAC Co-ordinator, Physical Education Director and two elected representatives of teaching staff, form the advisory body of the Principal and the day-to-day activities are executed with the help of this body. The IQAC ensures the overall quality through measures taken for performance enhancement of the college and through the conduct of academic and administrative audit. Board of Governors and Project Monitoring Unit help in the successful implementation of RUSA projects, other statutory bodies like Anti-Ragging Cell, Grievances Cell, Internal Complaints Cell function effectively in their respective domains

File Description	Documents
Paste link for additional information	https://nsscrky.ac.in/assets/documents/KER_ALA_SERVICE_RULES.pdf
Link to Organogram of the Institution webpage	https://nsscrky.ac.in/Home/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare development for teaching and non teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teachers is appraised based on criterions of participation in teaching- learning and evaluation, involvement in co-curricular and research and development activities. Teachers are required to prepare and implement their teaching plans in a time bound manner. Teacher's work diary includes the personal

information, service details and the detailed account of daily work. It is evaluated on a monthly basis by Head of the Department and Principal and also by the manager during promotion process. The annual academic audit analyses the performance of each teacher and department as a whole.

Student feedback on teaching - learning and evaluation is initiated by IQAC every year. This helps to evaluate the performance of each teacher by students. Principal analyses the report and give proper feedback and suggest corrective measures if any.

It is mandatory for each teacher to submit the self-appraisal form to IQAC at the end of every year forwarded through the Head of the Department and Principal. The self-introspection helps to address the strengths and weakness and enables for an improved performance. The promotion of teacher is done as per University's Performance Based Appraisal System for UGC Career Advancement Scheme.

The performance of the non-teaching staff is assessed by Office Superintendent and Principal and analyses their competence, participation and performance for the development of the

Institution. Manager analyses the performance of non-teaching staff and recommends for promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Statutory Audit (by Chartered Accountant)

Statutory audit of all the accounts maintained by the college is done by a Chartered accountant every year. All financial accounts/matters of the college are audited. On behalf of the Principal, the Head Accountant maintains the accounts of the government funds. Statutory audit also includes the auditing of all the Nongovernment funds including the management funds, fees from self-financing courses, salary of management staff etc., the records/accounts of which is maintained by the Bursar who is the representative of the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

45.23 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined 'Financial Management and Resource Mobilization Policy' and time-tested mechanism for the mobilization of funds and its optimal utilization. The college has a mechanism to forecast its financial requirements through annual budgeting. Budgetary allocations are developed based on Institutional Development Plan, requirements of the departments, cells and clubs. The institution entrusts responsibilities to the teachers on mobilizing resources from as many government and non-government agencies as possible by submitting proposals to the concerned agencies as and when the time demands. The major sources of non-government funding are contributions from parents, Alumni, philanthropists, Endowments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in association with the various departments and department clubs organized several quality enhancement initiatives in academic, non-academic and extra-curricular activities. In association with the IQAC, following programs were conducted in the institution.

Department of Computer Applications:

- Inaguration of Software Incubation Centre- ALOFT

- Talk on Development tools...Block chain n crypto currency
- Faculty Exchange Programme
- Talk Series
- Inaguration of Software Incubation Centre- ALOFT

Department of Commerce:

- Two days workshop series on Practical approach on GST and GST Accounting
- An Introduction to career building
- Webinar - Invited talk on Intellectual property Rights
- COMBOSS

Department of Business Administration:

- Industrial Visit @ KINFRA Apparel Park
- Invited Talk on 'Higher Education Opportunities in Accounting'
- ORBIT- World Environment day

PG Department of Electronics

- Campus to the Community
- Alumni Lecture Series-Gurudakshina
- Skill development programmes

File Description	Documents
Paste link for additional information	https://nsscrky.ac.in/assets/Administratio_n_Report_2022_23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

An FDP series on E-Teaching has been highly successful in the scenario of the Covid -19 pandemic. This is a series of progammes conducted under the initiative of IQAC to cover basics like hosting a Google Meet and creating a Google Classroom, to advanced topics like Flip Classrooms, and Modelling Software for e-Teaching. The NAAC reaccreditation process - criterion-wise questions and their philosophy, documentation processes and benchmarking - were also part of the programmes offered. The IQAC,

knowing the significance of these quality initiatives, has institutionalized the practice of offering FDPs every year.

File Description	Documents
Paste link for additional information	https://nsscrky.ac.in/assets/Administratio_n_Report_2022_23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nsscrky.ac.in/assets/Administratio_n_Report_2022_23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has a well-built hostel for ladies having capacity of including 40 students. Principal is the main warden and a teacher is in-charge as deputy warden. A full time matron is appointed to take care of the students. A security staff is appointed in order to assure the safety and security of the inmates. We have modern incinerators installed on our campus at

our ladies hostel and toilet.

Women's Cell: The cell aims to empower girl students and faculty to enhance their understanding of issues relating to women and make the college campus a safe place for girls and women. It address the practical issues related to the welfare and equal opportunities among women faculty, women staff and girl students.

File Description	Documents
Annual gender sensitization action plan	https://nsscrky.ac.in/assets/activity/Women_Cell_Report_2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nsscrky.ac.in/assets/activity/Women_Cell_Report_2023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

Organic, green waste and other bio-wastes are collected especially from the canteen and hostel are utilised in our bio-gas plant. The gas thus collected is utilised for cooking in our canteen. Our institution's Waste Management and recycling policy support our goal to reduce the amount of waste entering our waste stream. Plastic wastes are collected through mesh bins placed in different parts of our campus. These wastes are collected monthly by the

agencies or Haritha Karma Sena organised by our Grama Panchayat.

2. Biomedical Waste Management:

An incinerator is a furnace for burning waste. Modern incinerators include pollution mitigation equipment such as flue gas cleaning. We have modern incinerators installed on our campus at our ladies hostel and toilets.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Our collegesensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

In academic year 2022-23, we celebrated the following days like World Environment Day, International Yoga Day, Independence Day, Republic Day, International Women's Day. The college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental and helps building today's youth. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Say No To Drugs- Antidrug Campaign

Goal: To create awareness among youngsters and local residents regarding the ill-effects of using narcotic drugs.

Context: The increasing substance abuse particularly among the younger generation has captured the attention of the authorities. It is mainly attributed by the fact that there has been insufficient awareness among the localities regarding drug abuse.

The practice: The widespread awareness campaign had been organized by the staffs and students, followed by the symbolic presentation of a palm print.

Evidence of success: The campaign was successful in creating attention among people about the possible physical and mental health problems that drug abuse can cause.

Title of the Practice: Educational support to the migrant labourers' children

Goal: To extend educational support to needy students belonging to migrant labour families nearby college.

Context: The NSS volunteers of our institution identified that the children of migrant labour families are educationally very weak in their studies.

Practice: Thevolunteers of our institution in collaboration with the charity organisation "Abhyudi", has initiated an educational training program to the children.

Evidence of success:The kids started performing well in their studies and they found education more important and entertaining.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its priority: College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour. Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, cultural, literary and sports) so that they cop up with students of the main stream. Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR:

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to enhance the Brand Equity
2. Implementation of 4 year UG Programme as envisaged by UGC and the affiliating university.

3. More skill development programs to equip the students to excel in the cut-in technologies and latest trends in the industry.

4. To fulfil its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.

5. To create awareness and initiate measures for Protecting and Promoting Environment.

6. To encourage and facilitate Research Culture, to promote Research by Faculty.

7.To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues

8.To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.

9.To organize programmes (informal education) on topics of general interest for the benefit of students and society / community.